Mama Car and the Scottish curriculum



Learning objective:

To understand families may look and do things differently but we have many similarities too, using a picture book.

CURRICULUM GUIDANCE: Scotland 4 Capacities

CfE proudly promotes its 4 capacities which include developing confident individuals, responsible citizens and effective contributors.

Mama Car provides a valuable opportunity to offer authentic, casual, first person, disabled representation, and develop positive attitudes about the differences between people by acting as both as a 'window' and a 'mirror', normalising disability for children who haven't encountered it and allowing those who are disabled or who have disabled family members to feel seen and represented.

Literacy

Enjoyment and choice

Reading is an essential part of the curriculum and sharing a variety of stories is expected (LIT 0-01b / LIT 0-11b)

The value of this is enhanced through guided facilitation, questioning and extension tasks (LIT 0-01c LIT 0-02a / ENG 0-03a)

Promoting and guiding respectful discussion and questioning allows opportunity to meet E's and O's and Benchmarks around listening and talking.

Recommended 'Success Criteria' taken from Benchmarks might include:

Makes an attempt to take turns when listening and talking in a variety of contexts.

- Makes an attempt to use appropriate body language when listening to others, for example, eye contact.
- Listens and responds to others appropriately.
- Asks questions and responds relevantly to questions from others.
- Follows and gives simple instructions.
- Shares ideas with a wider audience, for example, group or class.

Responding to questions and extension tasks meets benchmarks around 'Finding and using information' (LIT 0-07a / LIT 0-16a / ENG 0-17a)

Health and Wellbeing

I recognise that we have similarities and differences but are all unique. HWB 0-47a

I know that there are people in our lives who care for and look after us and I am aware that people n cared for by parents, carers or other adults. HWB 0-45a

